



# **SULLIVAN UPPER SCHOOL HOLYWOOD**

**Report of the Board of Governors**

**on the**

**2009/2010 School Year**

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**1. THE CONSTITUTION OF THE BOARD OF GOVERNORS**

During the school year 2009-2010 the Board of Governors was constituted as follows:

**1 January 2010 - 31 December 2013**

(a) **nominated by the church bodies in Holywood which were the original trustees of the school**

**Parish Church of St Philip and St James**

Mr Brian Burke  
Mrs Catherine O'Neill  
Mrs Roberta Price

**First Holywood Presbyterian Church**

Mr Peter Moran  
Mr Mark Watson (Chairperson)

**High Street, Holywood Presbyterian Church**

Prof Hasley Mitchell  
Mrs Betty Hewitt

**Holywood Non-Subscribing Presbyterian Church**

Rev Colin Campbell

**Holywood Methodist Church**

Mr Colin Burnside  
Mrs Zara McCone

(b) **nominated by the Department of Education for Northern Ireland**

4 positions pending and recommendations awaiting formal nomination by the Department of Education

(c) **elected by parents of pupils attending the school**

Mr Jon Gillies  
Dr Stephen Martin

(d) **elected by the teaching staff of the school**

Mr Bill Halliday  
Mr Martin Thom

(e) **co-opted by the Board of Governors of the school**

Mr Brian Cave  
Mr Peter Greene  
Mrs Jacqueline Simpson

(f) **member ex-officio as Headmaster of the school**

Mr John Stevenson (retired 31.08.10)  
Mr Chris Peel (appointed 01.09.10)

The Board of Governors meets approximately once every two months during the school year, with more detailed work being done between the full Board meetings by the committees of the Board. The **current** office bearers are:

Chairperson of the Board of Governors:	Mr Mark Watson
Vice-Chairperson of the Board of Governors:	To be confirmed
Chairperson of the Education Policy Committee:	Rev Colin Campbell
Chairperson of the Education Services Committee:	Mrs Roberta Price
Chairperson of the Finance Committee:	Mr Peter Greene
Chairperson of the Audit Committee:	Mr Brian Burke
Chairperson of the Preparatory Dept Committee:	Mr Brian Cave

Other sub-committees of the Board include the Salaries Committee, the Salary Appeals Committee, the Transfer and Admissions Committee, the Health and Safety Committee and the Property Sub-Committee.

## 2. THE PREPARATORY DEPARTMENT

### AQE Transfer Results 2009-10

1<sup>st</sup> Quintile: 9/29 = 31.03%  
2<sup>nd</sup> Quintile: 5/29 = 17.24%  
3<sup>rd</sup> Quintile: 11/29 = 37.93%  
4<sup>th</sup> Quintile: 3/29 = 10.34%  
5<sup>th</sup> Quintile: 1/29 = 3.45%

### Attendance:

Overall attendance: 97.4%

### END OF KEY STAGE 1 ASSESSMENT RESULTS 2009-10

#### PREPARATORY DEPARTMENT: SUMMARY of Levels in English

ENGLISH	W	Level 1	Level 2	Level 3
Boys %			26.32	73.68
Girls %			33.33	66.67
Total %			28.57	71.43

#### NORTHERN IRELAND: SUMMARY of Levels in English

ENGLISH	W	Level 1	Level 2	Level 3
Boys %	0.54	7.86	56.87	34.73
Girls %	0.25	3.61	48.24	47.90
Total %	0.40	5.77	52.62	41.22

#### PREPARATORY DEPARTMENT: SUMMARY of Levels in Mathematics

MATHS	W	Level 1	Level 2	Level 3
Boys %	-	-	15.79	84.21
Girls %	-	-	11.11	88.89
Total %	-	-	14.29	85.71

#### NORTHERN IRELAND: SUMMARY of Levels in Mathematics

MATHS	W	Level 1	Level 2	Level 3
Boys %	0.57	6.10	46.53	46.80
Girls %	0.27	3.99	48.05	47.68
Total %	0.42	5.06	47.28	47.24

## **END OF KEY STAGE 2 ASSESSMENT RESULTS 2009-10**

### PREPARATORY DEPARTMENT: SUMMARY of Levels in English

ENGLISH	W	1	2	3	4	5
Boys %					33.33	66.67
Girls %					41.18	58.82
Total %					37.93	62.07

### NORTHERN IRELAND: SUMMARY of Levels in English

ENGLISH	W	1	2	3	4	5
Boys %	0.07	0.54	3.75	19.75	50.33	25.57
Girls %	0.05	0.27	1.80	12.55	49.54	35.79
Total %	0.06	0.41	2.80	16.24	49.95	30.55

### PREPARATORY DEPARTMENT: SUMMARY of Levels in Mathematics

MATHS	W	1	2	3	4	5
Boys %					25.00	75.00
Girls %					47.06	52.94
Total %					37.93	62.07

### NORTHERN IRELAND: SUMMARY of Levels in Mathematics

MATHS	W	1	2	3	4	5
Boys %	0.16	0.43	2.99	16.78	39.37	40.28
Girls %	0.06	0.27	1.94	14.36	41.01	42.36
Total %	0.11	0.35	2.48	15.60	40.17	41.29

### **Prep Visits in the Community 2009-10:**

It is very important that our pupils gain an insight into what happens in the 'World Around Us' and teachers plan for their classes to experience workshops and visits with this in mind.

This year in the Lower Prep trips included : Castle Espie; Streamvale Farm; the Ark Farm; Applefest at Castle Ward; W5's assorted science experiences such as 'Toying with Forces', 'The Measure of Materials', 'Sounds Groovy' and 'Bridge Technology'; 'Pack Up Your Troubles WW2' at Castle Ward; and a trip to the Belfast Zoo.

Similarly in the Upper Prep, Prep 5 pupils enjoyed: three visits from the Dental Nurse about oral hygiene as part of a Healthy Eating topic; a 'Wally and Wise' Puppet show; a visit to the Linen Museum; a visit by Fire-fighter McConnell; a City Bus tour of Belfast; a 'Conflict Resolution' workshop at Castle Ward which involved a follow up video conferencing experience for our pupils in connection with C2K and Castle Ward personnel; a visit to the Seaforde Butterfly House; and a trip to Ikea to learn about environmental issues. They also enjoyed a number of parents' input as part of their Young Enterprise Programme's class work.

The Prep 6's overnight residential to Cultra Folk Museum was a great success, along with a workshop on the 'Vikings' at the Ulster Museum; making pizzas at Pizza Express and a W5 workshop on 'Forces'.

The Prep 7s experienced a very active four day residential to YMCA in Newcastle; a visit to the 'The Argory' for a Victorian workshop about getting a job in the 'Big House'; a visit to Belfast City Hall, which re-opened its doors this year after a long refurbishment project; a speaker about the 'Titanic'; and a Health Education talk given by our community nurse for P6/7 girls and P7 boys.

All of the pupils in the school enjoyed 2 separate Key Stage workshops entitled 'Think Differently' by Paul McCrory; all classes visited the Life Education Outreach Bus for age appropriate lessons about health issues; and our annual pantomime at Queen's Hall in Holywood came as an appropriate treat for everyone pre Christmas. KS2 classes also enjoyed the 'Water Bus Experience' which examined in depth how our water in Northern Ireland is processed.

Our Department was also visited by a group of Dutch Principals who were on a 'Cambian' Programme. They toured all of the classrooms on both sites and talked to our children about their own schools in Holland. They asked lots of questions about our pupils' class work. They gave us a football as a present and, in return, we gave them each a copy of our school's book recent publication about Sullivan.

### **Competitions in 2009-10:**

A Prep 7 pupil, Holly McCone, represented the school in a Youth Speak competition on the subject of recycling and she won her SEELB heat which took her into the Northern Ireland final in Magherafelt.

Three Prep 6 pupils, Kate McCutcheon, Maggie Gillies and Ceara Harper, assisted by our Technology specialist teacher Mrs Patterson, took part in a STEM technology challenge and won their SEELB heat. They represented the school at the Northern Ireland finals in the Odyssey.

We thank them for all their efforts and congratulate them on their specific skills.

### **Sporting Opportunities in 2009-10:**

We aim to open up as many sporting opportunities as possible to our Prep pupils and this year was no exception:

- 10 children from each of Prep 5, Prep 6 and Prep 7 entered the 'Fun For Athletics' event held in Bangor
- 11 boys from Prep 6 and Prep 7 represented the school playing rugby at Ravenhill
- 16 girls and boys from Prep 7 participated in a Cross Country challenge in North Down
- 14 girls and boys from Prep 6 and Prep 7 participated in the Ulster Hockey tournament in March

- 12 boys from Prep 6 and Prep 7 took part in a hugely successful day at East Down Mini Rugby Blitz Day in April
- 7 boys from Prep 6 and Prep 7 reached the Pearson Cup finals held at Lisnagarvey Hockey Club in April

Our thanks to all parents and staff who assisted with transport and supervision for these events and to all of our pupils who took part; well done!

### **Annual Events in 2009-10:**

As a part of our planning for the school year, we love to include a variety of experiences. We included the following events in our calendar this year:

- Green Day, with its focus on saving resources and informative workshops and activities for P1-P7 pupils
- Sports Week, where we have a week-long focus on sports, providing coaches and enthusiasts who take a lesson or talk about their activity such as golf, rugby, hip-hop, Gaelic Football, table tennis, fencing and Irish Dancing
- World Book Day, where children dress up to come to school as a favourite character from a book
- Sports Day for P1-P3 which was an opportunity for all of the pupils to enjoy a selection of races for fun, attended by parents
- Sports Day for P4-P7 which is an event which culminates in pupils earning points for their House by participating in both track and field events, attended by parents with refreshments provided by SUPPA
- Separate Christmas Concerts for the Lower and Upper Preps, both held alternatively during as well as after school for flexibility of attendance.
- A Spring Concert, where each class performed a class item in the School Hall for a most enjoyable evening's entertainment
- 100<sup>th</sup> day of maths, an occasion to highlight maths in the curriculum by focusing for a day on assorted games and activities involving reasoning abilities in each classroom
- Prize Day, where all Lower Prep pupils are awarded a book or book token for their efforts; KS2 pupils achieve some special cups/awards and P7s enjoy celebrating many assorted skills with the presentation of awards
- Leavers' Concert, where P7s put on special entertainment for their parents, friends and staff on their last day in the Prep and receive their Record of Achievement to mark their time at the school



- A P7 4 - day residential to Greenhill YMCA in Newcastle, where the pupils experience orienteering, team building, low ropes, bouldering and other assorted outdoor activities
- A P6 overnight residential to Cultra Folk Museum to study how people lived, worked, cooked and ate in past days

### **Saying Hello, saying Goodbye:**

We wish to record our thanks to Mrs Julie Brown, who retired in June this year from her position as PE Specialist Teacher, due to ill health. I know our staff, parents and pupils will miss her greatly and we send her our very best wishes for the future.

Also leaving at Easter this year was our Prep Secretary, Mrs Nora Huxley. We thank her for all her hard work and wish her well.

Mr Mathieson, our patrolman at Dromkeen, retired in June after being with us for 15 years. He was such an integral part of the Prep that he will be hugely missed by all. His send-off included a chauffeur-driven limousine picking him up on his last day and driving him home, with much cheering and amid many tears! We thank him for his wonderful work ethic and commitment over the years and wish him a long and happy retirement. Our thanks to SUPPA for organising this particular send off.

Miss Graham joins the staff for 10/11 in the position of PE Specialist Teacher for Preps 1-7. Miss Spence is our new Prep Secretary, based in the Grant Wing of the Senior School. Mrs Simpson took up the position of part time P7 teacher in January 2010. We warmly welcome all of them to our hardworking Department's team.

Mrs Wilson's maternity leave from Prep 6 was covered by Miss Ingram and she will also take Prep 4 in 10/11 to Easter for Mrs Patterson's maternity leave. We congratulate Mr & Mrs Wilson on the birth of their baby daughter, Alice, and Mr & Mrs Patterson on the recent birth of a son.

### **Special Event:**

To mark the retirement of Mr J S Stevenson, our Principal, the Prep prepared a special event for Prize Day in June. Each class speculated about a possible job for Mr Stevenson to consider in the future.

The Prep 1s thought he might like to consider being a patrolman and they dressed him up with a lollipop stick and coat and hat to see how he looked.

Prep 2 thought he might make a good juggler and gave him balls to juggle which he appeared to handle well!

Prep 3 had the topical suggestion of him taking over the position of Manager for Liverpool Football Club and he certainly enjoyed waving the Liverpool scarf above his head to much cheering from the audience.

Prep 4 thought that with his background in science he would make a great Professor Pink-Pants and they dressed him up in a lab coat and pink pants with crazy glasses to wear. He certainly looked the part of a mad scientist!

Prep 5 performed part of a song called "Rattlin' Bog" which Mr Stevenson had previously taught the P1-P7 pupils in an assembly a few weeks beforehand. The entire audience participated in the chorus which resounded melodiously around the Senior School Hall.

Prep 6s had him acting as a model, 'striking a pose' being the operative word. A bow tie and cool sunglasses worked their magic and we did indeed have a 'model' posing in our midst.

Prep 7s, who had just returned from their residential, decided he might like to be a spy and gave him a gun and sunglasses to pose with whilst they chanted, "00Stevenson, Licensed to Chill". An apt phrase for Mr Stevenson to ponder in the future!

We all send him our very best wishes for the future, whatever he does, and look forward to him visiting our Friday assemblies.

### **Curriculum Development:**

In 2009-10 we continued working in the following significant areas:

- Ensured the process of carrying out the CCEA InCAS Assessments for Prep 4 - Prep 7 pupils, and reporting the results to parents in Term 1, was planned and carried out smoothly
- Incorporated explicit Learning Intentions into schemes of work
- Used assessment data provided by standardized testing formatively in identifying the type of achievement, with focus on identifying in particular under achievers
- Developed teachers' use of Assessment for Learning strategies in the classroom
- Developed the opportunities to enhance children's learning through their environment
- Trialled the use of team teaching in classrooms as a means of maximising the Learning Support programme in the school
- Resourced IT in Prep Hall KS2 with the purchase of 7 new computers which can be linked to the c2k network
- Identified and updated the use IT in planners for assorted subjects
- Began Learning NI training

In June 2010 the Senior Management Team identified the subject areas of Literacy, the World Around Us, continued use of Assessment data in Literacy and Numeracy and the continuity in maths schemes from P1 to P7 as the significant areas for 2010-11.

### **3. The Secondary Department**

#### **(i) Introduction**

The 2009-2010 school year was again characterised and overshadowed by continuing uncertainty in terms of educational administration and change in Northern Ireland. The Education and Skills Authority was expected to be in place from 01 January 2010 but the necessary legislation was not agreed at Stormont. Therefore, we continue with interim arrangements and the continued existence of the Education and Library Boards and other bodies albeit with a “convergence strategy” being encouraged and facilitated by the Department. The continuing unsatisfactory state of affairs around the Transfer Process also remains. However, this is not to be confused with the clear policy and strategy of the Board of Governors of Sullivan Upper. It has been made abundantly clear that, as long as it remains legal, this school intends to use academic selection to admit pupils and that the Board remains committed to the provision of high quality education for academically able pupils. The school acted as a centre for the Association of Quality Education (AQE) and over two hundred P7 pupils sat the Common Entrance Assessment (CEA) on three Saturdays in November and December 2009. The school also ran a highly successful induction/familiarisation morning prior to the tests and all the arrangements went ahead very smoothly. The newly revised Transfer Admissions Criteria were used to select for admission to year 8 and 150 new pupils offered places accordingly. The Board of Governors regrets that grammar schools have been forced to utilise independent tests and still feels that until a political settlement is reached on a system commanding widespread support, the status quo of a state controlled selective system for transfer should be put in place.

The school continued to flourish throughout the year and to develop both in terms of curriculum provision and extra-curricular activities. The report of the standard inspection of October 2008 was used to direct development strategies according to the School Development Plan.

There were many significant events in the life of the school over the year but there is not the space to record them all here, therefore, the school magazine to be published later in the year, will provide many more details as well as photographs and articles. However, there are three particular occurrences which do need to be recorded at this time. The first was the publication of the Sullivan Upper School book which was launched at a ceremony held in the Drama Theatre in September and which was chaired and presented by Mr Mark Simpson, the BBC Ireland correspondent and Sullivan ex-pupil. The handsome illustrated gift book was a genuine collaboration between many people including school staff, governors, parents, pupils and ex-pupils together with Dr Claude Costecalde and Mrs Wendy Dunbar of Booklink, the Hollywood publishing company. The Board of Governors records its thanks to all those who took part in this highly successful venture which appropriately celebrates the contribution of Sullivan to the education of generations of pupils.

The second significant event was the Spring Concert of 18 March which for the first time was held at the Ulster Hall in Belfast. A packed house of nearly 800 people was treated to a spectacular range of music of the very highest quality reflecting the impressive standards of the Sullivan Music Department. It was also appropriate and heartening to see and hear the Priory Singers contribute so well to mark the growing and successful collaboration between the two schools. The Board records grateful

thanks and congratulations to Mrs Montgomery, the entire Music Department, all the music tutors and all others who made this event so enjoyable and such a success.

The third significant event to be mentioned here is the retirement of Mr John Stevenson as Principal. Mr Stevenson has been in post for twelve years and the Board wishes to put on record its thanks for his contribution to the school over that time and to wish him a long and fulfilling retirement. The Board welcomes the arrival of Mr Christopher Peel who takes over as Headmaster from the start of the 2010/11 school year. Mr Peel is well placed to lead Sullivan to further development and success in the years to come.

## **(ii) Curriculum**

The detailed work of introducing the revised curriculum continues. Heads of Department have the important task of designing schemes of work which incorporate the key elements of the new arrangements. Work is ongoing with respect to the cross curricular skills of communication, whole school ICT and the use of mathematics.

A particular focus has been work on curricular links between subjects to strengthen the integrated educational experiences of pupils. Self-evaluation exercises have indicated pleasing progress in the curricular developments and success in terms of pupil engagement and achievement. More can and will be done under the direction of Dr Brown, the Vice-Principal responsible for curricular matters.

The Entitlement Framework is an aspirational part of government policy which looks to provide access to a broad range of courses for students. It is the intention that by 2013 KS4 pupils (ie GCSE level/years 11 and 12) will be able to choose from at least 24 subjects with at least one third being classified as "general" and one third "applied". Similarly at sixth form (KS5/years 13 and 14) students should have access to at least 27 courses with the same one third stipulation for general and applied subjects. It is recognised that only a very few and very large institutions could envisage ever meeting these stipulations from their own resources. Therefore, in recent times there has been emphasis and encouragement for schools to co-operate and collaborate, to share resources and to work together to try to move towards the Entitlement Framework provisions. To this end Sullivan is now a member of the North Down and Ards Area Learning Community ie the group of about ten post primary schools in our wider locality together with the South Eastern Regional College. As part of this community we have forged a particular partnership with our near neighbours Priory Integrated College. Since 2007-2008 school year Sullivan sixth formers have been offered access to some courses at the College. The results have been excellent at both AS and A<sup>2</sup> levels. As part of the partnership Priory College students successfully undertook AS level Physical Education at Sullivan. This sort of collaborative work is resource intensive and requires great care in the planning and execution of the arrangements. On one level alone it requires maximum co-operation and flexibility in the timetables of both institutions and brings extra work and constraints to the school timetabling teams. The Board of Governors is pleased to support and commend this important work and is committed to develop evermore constructive links with Priory College in the years ahead.

Links with other educational institutions include partnership arrangements with both Ashfield Girls in connection with whole school ICT and Hazelwood College for AS/A level Moving Image.

Further curricular innovations and developments will of course follow in the years to come. Drama was introduced at GCSE as an option from 2009 and the inclusion of GCSE Learning for Life and Work will follow sometime thereafter. As the curriculum is the vehicle by which we make appropriate educational experiences and qualifications available to our students, it will continue to be a major focus for development and will continue to be a central part of the School Development Plan.

### **(iii) Examination Results**

See Appendices 8-13

### **(iv) The Public Examinations System**

The Administration of the Public Examinations System by the school has increased in range and complexity over the years. Last year the Examinations Officer entered over four hundred students for a variety of GCSE, AS level and A2 level examinations.

In January, pupils in Year 13 and Year 14 are entered for AS and A2 units and cash-in awards at AS and A level for the subjects they are studying. Year 14 pupils are also entered at this time for any AS units they wish to re-sit in school during the Summer examination session.

In the Spring coursework marks, samples and estimated grades were collected from departments, ready to be sent to the relevant Awarding Bodies (i.e. examination boards) in May. The main examination period ran as usual from early May to the end of June with examinations held in a number of locations around the school. The examinations were supervised by a team of invigilators who were organised by the Examinations Officer. Examination arrangements also included requests for Special Consideration and Special Arrangements for a number of pupils.

Results were issued in August, with Year 14 pupils receiving individual unit scores for all their AS and A2 units and final grade awards for both AS and A2 level subjects. Year 13 pupils receive unit scores and grade awards for each AS units studied. GCSE pupils in Year 12 receive scores in each paper as well as their overall subject grade for each subject studied. Requests for re-marks and access to scripts are also handled at this time by the Examinations Officer.

### **(v) Pastoral**

The school continues to operate a clearly defined and active system for pastoral care with a team of teachers operating agreed policies and procedures. The Vice-Principal with responsibility for pastoral matters is Miss Anne Dines who leads a team made up of Head of Sixth Form, Year Heads, Form Teachers and Section Tutors who discharge major pastoral functions. Pupil attendance is recorded twice daily according to statutory requirements and a programme of personal development, citizenship and employability and other topics is provided as part of Learning for Life and Work to each year group.

This year our Pastoral focus has been on the Learning Support Resource Room. The newly written policy from last year has been implemented and the room has had

a variety of uses from supporting SEN pupils to providing a quiet space for some pupils to consider their behaviour and how to improve, while continuing with their normal curriculum.

The Healthy Eating Policy has been implemented with a very positive response from all parts of the school community culminating in Healthy Eating Awards being presented to pupils in Assembly at the end of the school year.

A refresher session of Child Protection Training was given to keep all staff aware of this important issue and to endeavour to keep Sullivan Upper School a safe place for all.

Work continues with the School Council to develop its role as an important channel for the pupil voice.

#### **(vi) Special Educational Needs**

Sullivan Upper School encourages and accepts applications from all sections of the community regardless of race, religion, gender or disability. Parents of pupils with Statements of Special Educational Needs who wish to apply for admission are invited to contact the school in advance, to consider arrangements which may be necessary to facilitate their attendance at Sullivan Upper School. The school has a policy on Special Educational Needs and a copy of this is available upon request.

The number of children at the school with Statements of Special Educational Needs, who have designated classroom assistants or who are recognised at stages 1, 2 or 3 of the Code of Practice and who have educational plans in place, continues to increase. The Special Educational Needs Co-ordinator oversees the educational provision for these children, liaises with relevant outside agencies and communicates with parents on behalf of the school. The annual review process of children with a Statement of Special Educational Needs involves all interested parties in decisions about the educational provision and choices of these children.

The school continues to adapt our buildings to improve facilities for those with disabilities in line with SENDO requirements. This has involved the creation of ramps, widening door access, improving signage and toilet facilities.

The Special Educational Needs Co-ordinator and Assistant Special Educational Needs Co-ordinator continue to work tirelessly to allow pupils with statements and others at stages 1 to 3 of the Code of Practice to have access to the Northern Ireland Curriculum. This requires the creation of individual Educational Plans which are drawn up in collaboration with staff, parents and appropriate outside agencies.

#### **(vii) Extra-Curricular (2009-2010 School Year)**

The school continues to provide and support a wide range of extra-curricular activities. This provision is seen as an important element of the school ethos with the key aims of developing positive working relationships and encouraging pupils, through their participation, in making healthy and balanced lifestyle choices. Set out below is a brief synopsis of provision in the academic year.

In the area of sport a very large number of young people continue to compete individually and at team level. On a typical Saturday morning in the Autumn term, for example, in excess of 250 young people are actively involved in competitive sports. In addition to the participation, a high level of success both at team level and individually was also achieved.

In cricket, the 1<sup>st</sup> XI won through to their first ever Schools Cup Final. In Boys' Hockey, the U15 team reached the final of the Richardson Cup. In Girls' Hockey, the 1<sup>st</sup> XI reached the final of the Senior Schools' Plate Competition. In rugby, the Medallion XV reached the final of their Bowl Competition. In Badminton, the Minor and Senior Girls' won Division Two of their respective leagues and the Senior Boys finished runners up in Division Two of their league. In Boys' tennis, the Year 8 team won the Ulster Schools Tennis Cup and the Intermediate Boys Tennis team reached their Final. In Girl's tennis, the Year 8 Girls won the Minor Plate Competition. In Athletics there was also considerable success with pride of place going to Katie Kirk who won a Gold medal in the Irish Schools 300m Final and in the process, she also broke the existing record. Sullivan Fencers also continued to enjoy considerable success both at the local and national level. Many individual pupils also gained representative honours on a variety of sporting fronts, from Ladies Football to Boys' Hockey.

Music at the school continues to flourish with very high levels of pupil participation in the various groups, bands, choirs and school orchestra. The highlight of this year was undoubtedly the Spring Concert held in March in the Ulster Hall. To a sell out audience, the Music Department and the music tutors put on a dazzling and critically acclaimed show. The Priory College Singers also participated with distinction. The House Music Competition also remains a firmly established part of the Musical Year.

Young Enterprise continues to be a popular extra-curricular activity with our Year 13 pupils. This year the Young Enterprise Company 'Summit' were finalists in the Northern Ireland Young Enterprise Company of the Year where they won the Daily Telegraph New Media Video Showcase Award for their promotional video.

Drama in school continues to grow from strength to strength. In addition to the Junior Drama Groups a number of productions were also staged.

Other activities that continue to flourish in school are various Games Tours, the Duke of Edinburgh Scheme, the annual Ski Trip, the Scripture Union, Community Service and the Politics Society. Reuben Vandercruyssen was the UK winner of the Historical Association Great Debate Grand Final held at Clare College, Cambridge. New opportunities also continue to be provided and this year we also had a Modern Language Trip to Berlin.

The Board of Governors fully recognises and appreciates that the wide variety of opportunities on offer is only possible due to the involvement of large numbers of staff who give of their time willingly and to the support provided by parents through voluntary contributions. However, the Board of Governors continues to be concerned about the increasing costs of providing this wide range of activities within the resources at our disposal.

### **(viii) Careers and Guidance**

Sullivan runs an active Careers and Guidance programme from Key Stage Three to Sixth Form and beyond. Currently six members of staff are responsible for co-ordinating and delivering the programme. Opportunities are sought for the involvement of outside organisations and individuals to participate in the provision of careers guidance. The Careers department uses the expertise of the Northern Ireland Careers Service, local universities, local businesses and parents to enrich the Careers Programme. The provision includes:

#### **Key Stage 3**

- Input into the Employability element of the Learning for Life and Work programme
- Guidance interviews for pupils and parents for GCSE choices

#### **Key Stage 4**

- The provision and delivery of material in the Pastoral programme
- A parental evening concerning choices at 16+
- Guidance interviews for pupils and parents for choices at 16+
- Outside speakers informing pupils about career paths
- Consultations with the Northern Ireland Careers Service for pupils with possible interest in Further Education courses

#### **Sixth Form**

- A taught Careers programme in year 13 and 14
- A week of work shadowing
- Organisation of Higher Education (HE) applications (UCAS, CAO etc)
- Consultations for pupils prior to their HE applications
- Various outside speakers and opportunities to attend Open Days and conferences
- Practice Interviews

#### **After Care**

- A reference writing service for former pupils
- The facilitation of HE applications by former pupils

### **(ix) Staffing**

It has been a particularly busy year in terms of staff changes. We have had a number of temporary appointments of teachers covering for permanent staff who have been on maternity leave for periods throughout the year. Mrs Sharon Wylde has been with the English Department in this capacity as had Miss Fiona Lamrock in Mathematics. Miss Claire Taylor taught Geography all year until the return of both Mrs Rosemary Gilbert and Mrs Eileen Armstrong. As Mr McNeice was still on a Career Break we have been fortunate to retain the services in Chemistry of Mrs Sinead McKeown. Due to Dr Key's absence we have been pleased to have Miss Sarah McMaster in Religious Studies. Both Mrs Jean Corrigan and Mrs Elaine Orr left the Home Economics Department at the end of the year and Miss Sarah Henry has been appointed. Mr John Turner left the school to return to Cambodia with his wife after many years devoted service to Sullivan. Miss Nicola Carey has been



appointed as his full-time replacement in Technology. Miss Stephanie Dickinson has been appointed as Mrs Follis' temporary replacement in PE and Mrs Michelle Pierce covered for Mrs Merriman's maternity leave in Mathematics, and will continue to do so for her career break. Mrs Julie Harper went on maternity leave from Music at the end of the school year and has been temporarily replaced by Mrs Heather McIvor.

There has also been considerable movement in terms of non-teaching staff. Mrs Elaine Brady was appointed as our part-time Accounts Assistant and Mrs Ashleigh Bentley as our Assistant Librarian. This follows the resignation of Ms Hilary Seidman who has moved to Wales. Mrs Jennifer Gorrige has been promoted to Senior Librarian to take her place. Miss Rachel Campbell also joined our team of classroom assistants during the year. Miss Jennifer Hamilton will join us as a classroom assistant and Mrs Susan Stafford as Lunchtime Supervisor and Mrs Rachel Kelly as Catering Assistant. Mr Michael Moorehead has been appointed to the new position of Senior Lunchtime Supervisor in the Silver Robin. We have also recruited a new Chief Examinations Invigilator in Mrs Alison Allen who will work alongside Mrs Valerie Gamble next year until her retirement. We also said goodbye to our classroom assistant Mrs Irene McKay who has helped a number of our Statemented pupils over the past six years.

It is also important to record a number of successes of members of staff. Mr Matthews and Mrs Whelan are to be congratulated on receiving their PQH(NI) qualifications. In addition Mr David Stinston, our Head of Technology and Design, as well as achieving his PQH(NI) qualification was presented the Next Generation Learning Teacher of the Year Award for Northern Ireland at a ceremony held at the Waterfront Hall in Belfast. Several of our teachers have been involved in authoring CCEA specification text books; Mr Thom and Mrs Armstrong for A level Geography and Miss Clare Thomson for GCSE Home Economics.

#### **(x) School Security and Safety**

The Health and Safety Committee, chaired by a Governor and with representatives from many parts of the school's activities, continued to oversee this important aspect of school life. Significant developments this year included the continuation of departmental Health and Safety inspections, and installation of a new alarm system following an extensive fire risk assessment. The accident book was monitored and reviewed monthly by the Headmaster and Health and Safety Officer and statistics published.

#### **(xi) Buildings and Facilities**

The school year was characterised by major building and refurbishment work which was carried out, not without difficulty, during the school hours. Roofing projects were successfully undertaken on the 1939 building and the Sports Hall. Many of the school toilets were brought up to a very high modern standard and all radiators replaced in the Grant wing. Fire risk assessment work and the installation of emergency lighting was undertaken throughout the school. The school is grateful for the support of the Department of Education in funding the costing of project refurbishment of toilets, fire risk assessment, roofs of sports Hall & 1939 building and the DDA works to the Frost Building. A temporary Music classroom was brought onto the site for the start of the year and a new clothing store/shop built by our own Maintenance team in the Sports Hall gallery. Grant Aid was also made available by

the Department of Education for a major upgrade of the Frost Building entrance and surrounding area. This included significant landscaping, the provision of ramps and other DDA works, as well as the whole new entrance.

There was a major water leak from an emergency hose reel in the Frost Building which caused significant damage. This resulted in a successful insurance claim, the settlement for which was used to make good facilities on both the first and ground floors. In addition work was carried out over the summer of 2010 to replace all the existing hose reels in school with appropriate fire extinguishers.

During the year we were informed that the Council's plans for sports facilities in Holywood had received planning approval. This means that the provision of an astroturf pitch on the Sullivan site has moved a step closer. The Board of Governors has also given approval for planning permission to be sought for a new building on the Dromkeen site so that the Preparatory Department can be unified. This will release the upper floor of the Grant Wing in due course for a much needed extension for music accommodation. In addition a special Governors' committee is advancing a project which in time will see a modern replacement for the War Memorial Pavilion built on the site of the existing timber building. On a separate project costings are being put together for significant repair work to be carried out to the front wall of the school which has been damaged.

#### 4. **Financial Statement**

##### **For the Year ended 31 March 2010**

Post primary schools continue to face uncertainty in Northern Ireland with the ongoing debate over transfer arrangements, concern over funding both in revenue and capital items and the delay in implementation of the Education and Skills Authority. Funding for preparatory departments has also recently been the subject of review and the Board notes with great concern the decision to reduce funding in this area by one third. The excellent quality of education provided by our preparatory department has been well documented and Sullivan Upper School is proud of its achievements in the preparatory department. There is a high level of concern and stress amongst pupils, parents, staff and Governing Bodies about the future. The Board of Governors of Sullivan Upper School however remains committed to preserving the high standard of educational provision to all its pupils both inside the classroom and through its extensive program of extracurricular activities

The Board is once again pleased to note that pupil enrolment has remained consistent in both the Secondary and Preparatory Departments, despite the widely reported declining trends in demographics. This year, the school's LMS budget increased by £134k or 2.93% to £4,716k - this compares with an increase in 2009 of £87k or 1.94%. The school also received additional grants during the year from the Department of Education for excepted items, maternity grants and classroom assistants supporting pupils with statements of special educational needs and grants from other Awarding Bodies to cover substitute teaching costs. This category of income reduced by £60k or 18.03% largely as the previous year's figures included £54k to implement job evaluations for classroom assistants and grounds staff. The Board of Governors is delighted to report the continued success of its collaboration with Priory Integrated College in Holywood under the Entitlement Framework. This has proved to be an enriching and positive experience for both schools and the

Board is hopeful that it can develop such collaborations but it has serious concerns about the sustainability, stability and methodology of funding. Overall, total income increased by £81k or 1.51%.

Teaching costs increased by £65k or 1.66%. The teachers' pay award for the year was 2.3% from 1st September 2009. The cost of substitute teachers decreased by £17k or 9.65% due to a decrease in the number of maternity absences. Non teaching staff costs decreased by £6k or 0.79% with an annual pay award of 1% from 1 April 09 and a further increase in employers' superannuation contributions from 15% to 16%. These increases were offset by the reduction in costs as last year this category of expenditure included additional one-off costs of implementing the job evaluations discussed earlier (£54k). Total staffing costs therefore increased by £59k (1.25%) during the year.

Curriculum costs increased by £17k or 5.13% with additional resources of £8k made available to subject departments and included the introduction of Drama into the curriculum. Property costs decreased by £22k or 6.13% - these were largely as a result of external factors such as the decrease in utility unit costs which has led to a decrease in our gas and electricity costs of £24k or 23%. The implementation of full water and sewerage charges led to costs of £14k in 2010. Total administration costs decreased by £8k or 6.08% during the year. This is largely due to the decrease in health and safety costs of £17k and reflects the timing of events such as fixed wire and portable appliances testing. Total costs for the year increased by £46k or 0.83%. The Board is concerned by the deficit of £66k reported for the year ending 31 March 2010 and continues to seek measures to control costs whilst safeguarding the high standards of achievement and service provided by the school.

The Silver Robin reports a decrease in turnover of £32k or 10.3% largely as a result of a decrease in sales due to the timing of holidays – the Silver Robin was operational for 171 days during the year compared to 186 days the previous year. The Board notes that food costs also decreased by £42k or 28% and commends the staff in the Silver Robin on their efforts to control food costs whilst maintaining a high standard. The Silver Robin ends the year with a small surplus of £0.9k (2009, deficit of £0.5k) and the Board is pleased it has been possible to set aside funds of £5k for the development of the facilities.

The school continues to invest in its facilities despite the significant and increasing pressure on revenue with capital expenditure of £1,156k funded by grants of £852k from the Department of Education. Grant-aided works included the refurbishment of toilets in the school, improvement to disability access at the Frost Building, replacement roofing at the Physics Building and Sports Hall and various fire risk assessment works. The secondary department received a total of £147k from capital fees and these funds are used to finance the school's share of such grant aided projects. Capital fees of £61k in total were set aside in the preparatory department to provide funding for future capital development and the purchase of major items of equipment. Private works undertaken by the Board this year included the purchase of ICT equipment at £54k throughout the school, swimming pool refurbishment works of £13k and the provision of a mobile classroom at a cost of £32k. This latter project was necessary due the increase in pupil numbers involved in Music and the Board is seeking a long term solution to this accommodation issue. The Board is committed to developing the facilities of the school and these projects are only possible with the generous support of parents. During this financial year we received £204k from

parents through voluntary contributions and Gift Aid. This additional income enabled the Board to preserve its wide program of extracurricular activities and also undertake minor privately funded capital projects.

## 5. **Conclusion**

Readers of this report will be in no doubt as to the extensive developments that have taken place at Sullivan over the past year. You will also be aware of the difficult circumstances and context for the school that now prevail. This is true in terms of the confusing and complicated educational landscape but also in terms of a time of profound and increasing financial austerity. It is appropriate that a reconstituted Board of Governors took over from January 2010 and that a new Headmaster will be in post from September. The school will need huge reserves of creative leadership and good management to develop and respond over the coming years. However, with significant achievements already noted and a clear and determined focus on the future, the school will prosper. The Board of Governors recognises the strength and experience of the staff and the support and encouragement of parents and of the wider community. With these elements in place the Board of Governors remains committed to working effectively to fulfil Robert Sullivan's central aim of providing the blessings of education to children in his native place.

## **APPENDICES**

The information provided in these appendices is that which the Department of Education requires the Board of Governors to give parents in annual reports.

### **Appendix 1 – Information About Pupil Numbers**

In the 2009/2010 school year, at the time of the school census the total number of pupils enrolled in the school was 1247. Of these, 185 were in the Preparatory Department and 1062 in the Secondary Department with 156 in Year 12, 151 in Year 13 and 134 in Year 14. The number of pupils who were in receipt of a Statement of Special Educational Needs in the school was 12, of whom 11 were in the Secondary Department and one in the Preparatory Department.

### **Appendix 2 – Attendance Rates in 2009/2010**

The annual attendance rate for 2009/2010, calculated in the manner set down by the Department of Education, was 96.3 per cent in the Secondary Department and 97 per cent in the Preparatory Department.

### **Appendix 3 – (a) Admissions and Enrolment Numbers for 2009/2010**

The school admissions number for 2009/2010 was (as usual) 150. The school's total enrolment number was 1062 for the Secondary Department.

### **Appendix 3 – (b) School Fees**

For the 2009/2010 school year the annual capital fee for parents was set at £140.00 per child per annum and the voluntary fee requested by the Board of Governors was £70.00 per term i.e. £210.00 per annum. A full statement of the Governors' Charges and Remissions Policy is available upon request.

**Courses of Study Available in 2009/2010**

The following subjects were available for study at GCSE level

Additional Mathematics  
Art & Design  
Biology  
Chemistry  
Drama  
English Language  
English Literature  
French  
Geography  
German  
History  
Home Economics  
ICT  
Mathematics  
Music  
Physical Education  
Physics  
Religious Studies  
Spanish  
Technology & Design

The following subjects were available for study at GCE Advanced and Advanced Subsidiary level

Art & Design  
Biology  
Business Studies  
Chemistry  
Computing  
Economics  
English Literature  
French  
Further Mathematics  
Geography  
German  
History  
Home Economics  
ICT  
Mathematics  
Moving Image  
Music  
Physical Education  
Physics  
Politics  
Religious Studies  
Spanish  
Technology & Design

**Information about Extra-Curricular Activities in 2009/2010**

The main activities available for pupils in 2009/2010 were:

Army Cadet Force  
Angling  
Art Club  
Athletics  
Badminton  
Book Club  
Chess  
Community Service  
Cricket  
Community Service  
Cookery Club  
Drama  
Duke of Edinburgh Award Scheme  
Fencing  
Golf (Boys and Girls)  
History  
Hockey (Boys & Girls)  
Inter-school quizzes eg Worldwide Quiz  
Modern Languages Club  
Mountaineering Club  
Musical Groups\*\*  
Netball  
Philosophical Society  
Politics  
Public Speaking  
Rugby (Girls)  
Rugby (Boys)  
Scripture Union (Junior & Senior)  
Show jumping  
Skiing  
Swimming  
Tennis  
Warhammer  
Young Enterprise

\*\* includes Brass Group, Junior Strings, Sullivan Singers, String Trios/Quartets, Jazz Group, Junior and Senior Traditional Groups, Junior Band, Senior Band, Recorder Ensemble, Woodwind Trios/Quartets, Junior Choir, Orchestra

**SCHOOL LEAVERS 2009/2010**

As the following table shows 154 pupils left the school by the end of the 2009/2010 school year. The vast majority of these were students who completed their 'A' levels and went on to study at Further or Higher Education institutions - mostly for degree courses.

<b>LEAVERS</b>	<b>Year 12</b>		<b>Year 13</b>		<b>Year 14</b>	
	<b>Number</b>	<b>Percentage Year Group</b>	<b>Number</b>	<b>Percentage Year Group</b>	<b>Number</b>	<b>Percentage Year Group</b>
Transferring to another school	6	3.8	0	0	0	0
Apprenticeship Training Courses	0	0	0	0	1	0.7
Entering Further Education	8	5.1	2	1.3	1	0.7
Entering Higher Education	0	0	0	0	119	89.5
In Full Time Employment	2	1.3	0	0	3	2.4
Other (Gap Year)	0	0	0	0	5	3.7
Seeking Employment	0	0	0	0	0	0
Other	2	1.3	1	0.7	4	3
<b>Totals</b>	<b>18</b>	<b>11.5</b>	<b>3</b>	<b>2</b>	<b>133</b>	<b>100</b>



**END OF KEY STAGE 3 ASSESSMENT OUTCOMES 2009/2010**

		% ACHIEVING LEVEL 5 AND ABOVE		% ACHIEVING LEVEL 6 AND ABOVE	
		Sullivan	NI Schools	Sullivan	NI Schools
<b>ENGLISH</b>	Teacher Assessment	100	78.1	96.1	51.1
	External Tests	-	N/A	-	N/A

		% ACHIEVING LEVEL 5 AND ABOVE		% ACHIEVING LEVEL 6 AND ABOVE	
		Sullivan	NI Schools	Sullivan	NI Schools
<b>MATHEMATICS</b>	Teacher Assessment	100	75.5	98.0	50.07
	External Tests	-	N/A	-	N/A

		% ACHIEVING LEVEL 5 AND ABOVE		% ACHIEVING LEVEL 6 AND ABOVE	
		Sullivan	NI Schools	Sullivan	NI Schools
<b>SCIENCE</b>	Teacher Assessment	-	25.9	-	13.4
	External Tests	-	N/A	-	N/A

\* Sullivan opted not to enter pupils for the external tests. Instead, pupils sat school examinations in these subjects

\* Figures for NI Schools were not available at time of print

**EXAMINATION RESULTS 2009/2010****GCSE / YEAR 12**

% entered for 7+GCSE's	100%
% entered for 5+ GCSE's	100%
% achieving 7+ GCSE's Grades A* - C	96.2%
% achieving 5+ GCSE's Grades A* - C	97.4%
% entered for other exams	0%
% achieving none of the qualifications listed	0%

**Appendix 9****EXAMINATION RESULTS 2009/2010****(i) 'A' LEVEL**

Number in final year of 'A' level (Year 14)	134
% achieving 3+ 'A' level at Grades A - C	73.9%
% achieving 2+ 'A' level at Grades A - E	100%

**(ii) AS LEVEL**

Number in Year 13	151
% achieving the equivalent of 4+ AS Grades A-C	49.7%
% achieving the equivalent of 3+ AS Grades A-C	80.8%

**EXAMINATION RESULTS - TREND DATA**

Performance Indicator	2005/2006		2006/2007		2007/2008		2008/2009		2009/2010	
	Sullivan	NI Grammar School Average	Sullivan	NI Grammar School Average	Sullivan	NI Grammar School Average	Sullivan	NI Grammar School Average	Sullivan	NI Grammar School Average
% Achieving 5 + GCSEs at Grades A* - C	96	96	98	96	96	96	98	97	97	N/A
% Achieving 7 + GCSEs at Grades A* - C	91	90	97	91	90	91	93	91	96	N/A
% Achieving 3 + A levels at Grades A – C	71	73	80	74	81	74	80	75	74	N/A
% Achieving 2 + A levels at Grades A – E	98	99	98	99	99	99	100	100	100	N/A

NB Comparative figures for NI Grammar Schools not available at this time.

**GCSE RESULTS BY SUBJECT AND GRADE SUMMER 2010**

<b>Subject</b>	<b>Number Entered</b>	<b>PERCENTAGE ACHIEVING EACH GRADE</b>								
		<b>A*</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>G</b>	<b>U</b>
Art & Design	30	10.0	53.3	16.7	20.0	0	0	0	0	0
Biology	108	20.4	35.2	24.1	17.6	2.7	0	0	0	0
Chemistry	108	14.8	34.3	24.1	18.5	2.8	2.8	0	0.9	1.8
English Language	156	14.1	35.9	39.7	9.6	0.7	0	0	0	0
English Literature	156	12.2	31.4	32.7	18.6	5.1	0	0	0	0
French	95	27.4	18.9	21.1	13.7	12.6	5.3	1.0	0	0
Geography	51	19.6	27.5	31.4	17.6	3.9	0	0	0	0
German	20	10.0	30.0	25.0	15.0	5.0	15.0	0	0	0
Home Economics	50	28.0	20.0	44.0	8.0	0	0	0	0	0
History	97	24.0	30.0	33.0	11.0	1.0	1.0	0	0	0
ICT	90	44.4	48.9	4.4	1.1	1.2	0	0	0	0
Mathematics	155	25.2	43.2	25.2	5.2	1.2	0	0	0	0
Add Maths	73	27.4	28.8	28.8	12.3	2.7	0	0	0	0
Music	22	40.9	40.9	18.2	0	0	0	0	0	0
Physical Education	38	21.1	26.3	39.5	13.1	0	0	0	0	0
Physics	104	16.3	30.8	27.9	21.2	3.8	0	0	0	0
Religious (FC)	18	5.6	22.2	44.4	16.7	11.1	0	0	0	0
Studies (SC)	131	28.2	16.8	25.2	12.2	2.3	3.1	3.1	1.5	7.6
Spanish	72	18.1	31.9	25.0	15.3	6.9	2.8	0	0	0
Technology & Design	17	41.2	41.2	17.6	0	0	0	0	0	0

**'AS' LEVEL RESULTS BY SUBJECT AND GRADE SUMMER 2010**

<b>Subject</b>	<b>Number Entered</b>	<b>PERCENTAGE ACHIEVING EACH GRADE</b>					
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>U</b>
Art & Design	10	80.0	20.0	0	0	0	0
Biology	56	46.4	33.9	5.4	5.4	8.9	0
Business Studies	31	45.2	41.9	6.5	3.2	3.2	0
Chemistry	44	36.4	22.7	15.9	13.6	9.1	2.3
Computing	18	16.7	27.8	27.8	11.1	16.6	0
Economics	36	33.3	16.7	16.7	16.7	8.3	8.3
English Literature	36	30.6	38.9	19.4	2.8	2.8	5.5
French	14	7.1	35.7	21.4	35.8	0	0
Geography	36	52.8	27.8	13.9	2.8	2.7	0
Home Economics	16	62.5	31.3	6.2	0	0	0
History	52	53.8	25.0	7.7	5.8	3.8	3.9
ICT	11	9.1	18.2	45.5	18.2	9.0	0
Mathematics	57	64.4	15.3	10.2	6.8	3.3	0
Moving Image	9	22.2	44.4	11.1	11.1	0	11.2
Music	10	50.0	30.0	20.0	0	0	0
Physical Education	15	20.0	13.3	53.3	13.4	0	0
Physics	40	35.0	25.0	17.5	5.0	12.5	5.0
Politics	29	24.1	44.8	13.8	6.9	6.9	3.5
Religious Studies	25	24.0	52.0	16.0	8.0	0	0
Spanish	15	33.3	40.0	0	26.7	0	0
Technology & Design	11	36.4	27.3	18.2	18.1	0	0

**'A' LEVEL RESULTS BY SUBJECT AND GRADE SUMMER 2010**

<b>Subject</b>	<b>Number Entered</b>	<b>PERCENTAGE ACHIEVING EACH GRADE</b>						
		<b>A*</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>U</b>
Art & Design	11	18.2	27.3	45.5	0	9.0	0	0
Biology	37	21.6	18.9	29.7	21.6	8.2	0	0
Business Studies	28	0	42.9	57.1	0	0	0	0
Chemistry	30	26.7	16.7	23.3	23.3	10.0	0	0
Computing	6	0	0	50.0	16.7	0	33.3	0
Economics	19	5.3	21.1	42.1	21.1	10.4	0	0
English Literature	28	21.4	21.4	28.6	14.3	14.3	0	0
French	20	15.0	25.0	40.0	20.0	0	0	0
Geography	25	12.0	32.0	36.0	16.0	4.0	0	0
German	4	0	25.0	75.0	0	0	0	0
Home Economics	11	9.1	18.2	45.5	27.2	0	0	0
History	41	4.9	46.3	34.1	7.3	7.4	0	0
ICT	14	0	7.1	21.4	21.4	28.6	21.5	0
Mathematics	47	25.5	36.2	25.5	8.5	2.1	2.2	0
Further Maths	11	45.5	18.2	18.2	9.1	0	9.0	0
Moving Image	9	33.3	33.3	22.2	11.2	0	0	0
Music	7	28.6	28.6	28.6	14.2	0	0	0
Physical Education	11	0	9.1	36.4	36.4	18.1	0	0
Physics	23	8.7	30.4	17.4	17.4	21.7	4.4	0
Politics	11	0	27.3	54.5	0	18.2	0	0
Religious Studies	14	7.1	21.4	28.6	28.6	14.3	0	0
Spanish	7	0	28.6	28.6	28.6	0	14.2	0
Technology & Design	9	44.4	0	44.4	11.2	0	0	0

**OTHER EXAMINATION RESULTS 2010**

	<b>Examination</b>	<b>No. Entered</b>	<b>Pass Rate</b>
All Years	Associated Board of Royal Schools of Music	91	98%
All Years	Trinity College of Music Rock School Percussion and Electric Guitar Exams	19	100%
All Years	London College of Music	100	100%

**KEY DATES FOR 2010/2011**

**TERM 1**

Staff Days Monday 23, Tuesday 24 & Wednesday 25 August

**Induction Days**

Year 8 only Thursday 26 August  
Years 8–12 only Friday 27 August

Holiday Monday 30 August

Years 13 & 14 only Tuesday 31 August

All Pupils in School Wednesday 1 September

Half Term Monday 25 October – Friday 29 October

Term Ends Tuesday 21 December

**78 PUPIL DAYS**

**TERM 2**

Term Starts Tuesday 4 January

Half Term Monday 14 February – Friday 18 February

Term Ends Friday 15 April

**69 PUPIL DAYS**

**TERM 3**

Term Starts Tuesday 3 May

Term Ends Thursday 30 June

**43 PUPIL DAYS**

**TOTAL = 190 DAYS**

5 Exceptional Closure Days: Monday 27 September  
Wednesday 17 November  
Friday 11 February  
Tuesday 17 March  
Thursday 19 May



**Financial Statements****Revenue Account for the Year ended 31 March 2010**

	<b>2009/2010</b>		<b>2008/2009</b>	
	<b>£</b>	<b>%</b>	<b>£</b>	<b>%</b>
<b>Income</b>				
Fees	426,986	7.77	416,038	7.69
LMS Delegated Budget	4,715,676	85.86	4,581,576	84.67
Additional Grant Funding	270,681	4.93	330,217	6.10
Other Income	<u>79,232</u>	<u>1.44</u>	<u>83,268</u>	<u>1.54</u>
<b>Total Income</b>	<u>5,492,575</u>	<u>100.00</u>	<u>5,411,099</u>	<u>100.00</u>
<b>Expenditure</b>				
Teaching Salary Costs	3,979,428	72.45	3,914,567	72.34
Non-Teaching Salary Costs	<u>770,908</u>	<u>14.04</u>	<u>777,020</u>	<u>14.36</u>
<b>Total Salary Costs</b>	4,750,336	86.49	4,691,587	86.70
<b>Other Costs</b>				
Curriculum	349,361	6.36	332,329	6.14
Property	341,860	6.22	364,177	6.73
Administration	<u>117,824</u>	<u>2.15</u>	<u>125,459</u>	<u>2.32</u>
<b>Total Expenditure</b>	<u>5,559,381</u>	<u>101.22</u>	<u>5,513,552</u>	<u>101.89</u>
<b>Deficit for the year</b>	(66,806)	<u>(1.22)</u>	(102,453)	<u>(1.89)</u>
<b>Surplus/(Deficit) for Silver Robin Restaurant</b>	994		(530)	
<b>Net decrease in revenue reserves</b>	<u>(65,812)</u>		<u>(102,983)</u>	

**Financial Statements****Capital Account for the Year ended 31 March 2010**

	<b>2010</b>	<b>2009</b>
	<b>£</b>	<b>£</b>
<b>Source of Funds</b>		
Capital Fees	213,363	198,317
Voluntary Contributions Received	161,943	164,857
Gift Aid Refund	41,954	42,110
Bank Interest Received	4	9,466
<b>Total</b>	<u>417,264</u>	<u>414,750</u>
 <b>Application of Funds</b>		
Capital Expenditure	1,156,007	583,885
Less: Grants Received	<u>(851,963)</u>	<u>(279,843)</u>
Net Capital Expenditure	304,044	304,042
Department of Finance Loan Repayment	3,218	2,997
Interest on Borrowing for Capital Expenditure	4,213	4,418
Special Voluntary Contribution Expenditure	<u>17,285</u>	<u>13,502</u>
<b>Total</b>	<u>328,760</u>	<u>324,959</u>
 <b>Net Increase in Capital Account for Year</b>	 <u>88,504</u>	 <u>89,791</u>

**Financial Statements****Balance Sheet as at 31 March 2010**

	<b>As At 31 March 2010</b>	<b>As At 31 March 2009</b>
	<b>£</b>	<b>£</b>
<b>Fixed Assets</b>	4,788,187	4,558,950
<b>Current Assets</b>		
Stock	32,169	12,513
Debtors	236,860	152,681
Bank Deposit Account	81,506	27,558
Bank Current Account	87,903	180,050
Cash on Hand	300	300
	<u>438,738</u>	<u>373,102</u>
<b>Current Liabilities</b>		
Creditors	358,111	315,167
	<u>358,111</u>	<u>315,167</u>
<b>Net Current Assets</b>	80,627	57,935
<b>Total Assets Less Current Liabilities</b>	<u>4,868,814</u>	<u>4,616,885</u>
<b>Long Term Liabilities</b>		
Department of Finance Loans	(35,524)	(38,742)
<b>Net Assets</b>	<u><u>4,833,290</u></u>	<u><u>4,578,143</u></u>
Represented By		
<b>Capital Reserves</b>	4,718,334	4,397,375
<b>Revenue Reserves</b>	83,738	149,550
<b>Specified Funds</b>	31,218	31,218
<b>Total Reserves</b>	<u><u>4,833,290</u></u>	<u><u>4,578,143</u></u>