



Jan
2011

PASTORAL CARE POLICY

This policy statement was agreed following consultation with the staff and updated in January 2011.

It sets out the School's aims in its provision of pastoral care and its purpose is to elucidate some of the ways in which the School seeks to achieve these aims.

Pastoral care permeates all aspects of school life and therefore there are many ways in which the aims set out in the Pastoral Care Policy could be achieved. For the sake of clarity this document lists only the main activities related to each aim.

Every member of staff has an important role in the provision of pastoral care and it is hoped that this document will assist staff in this aspect of their work by making clearer the ways in which particular roles and activities fit into the overall pattern.

The effectiveness of all activities will be reviewed regularly by those directly involved and by the staff as a whole as appropriate.

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AIMS

(There is no rank order; the letters are used only to identify aims)

PRINCIPAL MEANS OF DELIVERY

- | | | |
|-----|--|---|
| (a) | To help pupils develop positive self-esteem and grow in confidence as they deal with experiences | <ul style="list-style-type: none"> - Affirmation by teachers - Curriculum activities - Out of class activities:- School events eg work experience, School Trips - Learning for Life and Work - Clubs and societies - House events - Mock interviews (VI as required) |
| (b) | To provide support to enable pupils to achieve their academic potential | <ul style="list-style-type: none"> - Subject teacher with the help and guidance of the Head of Department - Form Teacher or Section Tutor - Year Head - Study skills as part of Learning for Life and Work - SENCO - The Code of Practice and the Special Educational Needs register - The reporting system – daily, weekly and Vice-Principal reports |
| (c) | To provide guidance and support on personal issues and guidance and counselling on educational and vocational matters. | <ul style="list-style-type: none"> - Guidance on academic matters from subject teachers and Heads of Department - Support with personal issues from Form Teachers and Year Heads - Careers guidance and counselling from the Careers Department - Employability through Learning for Life and Work |
| (d) | To encourage the development of social and communication skills | <ul style="list-style-type: none"> - Learning for Life and Work - Literacy across the curriculum delivered by the subject teachers - Out of class activities eg Year 10 Business Enterprise Conference - Extra-curricular activities |
| (e) | To encourage in pupils a set of values which will enable them to be responsible and self-disciplined citizens who appreciate the concerns and attitudes of others. | <ul style="list-style-type: none"> - Positive Behaviour Policy - Assembly, Registration and the Pastoral Period - Drugs Education Policy - Sex Education Policy - Anti-bullying Policy - Learning for Life and Work Programme - The conduct files |

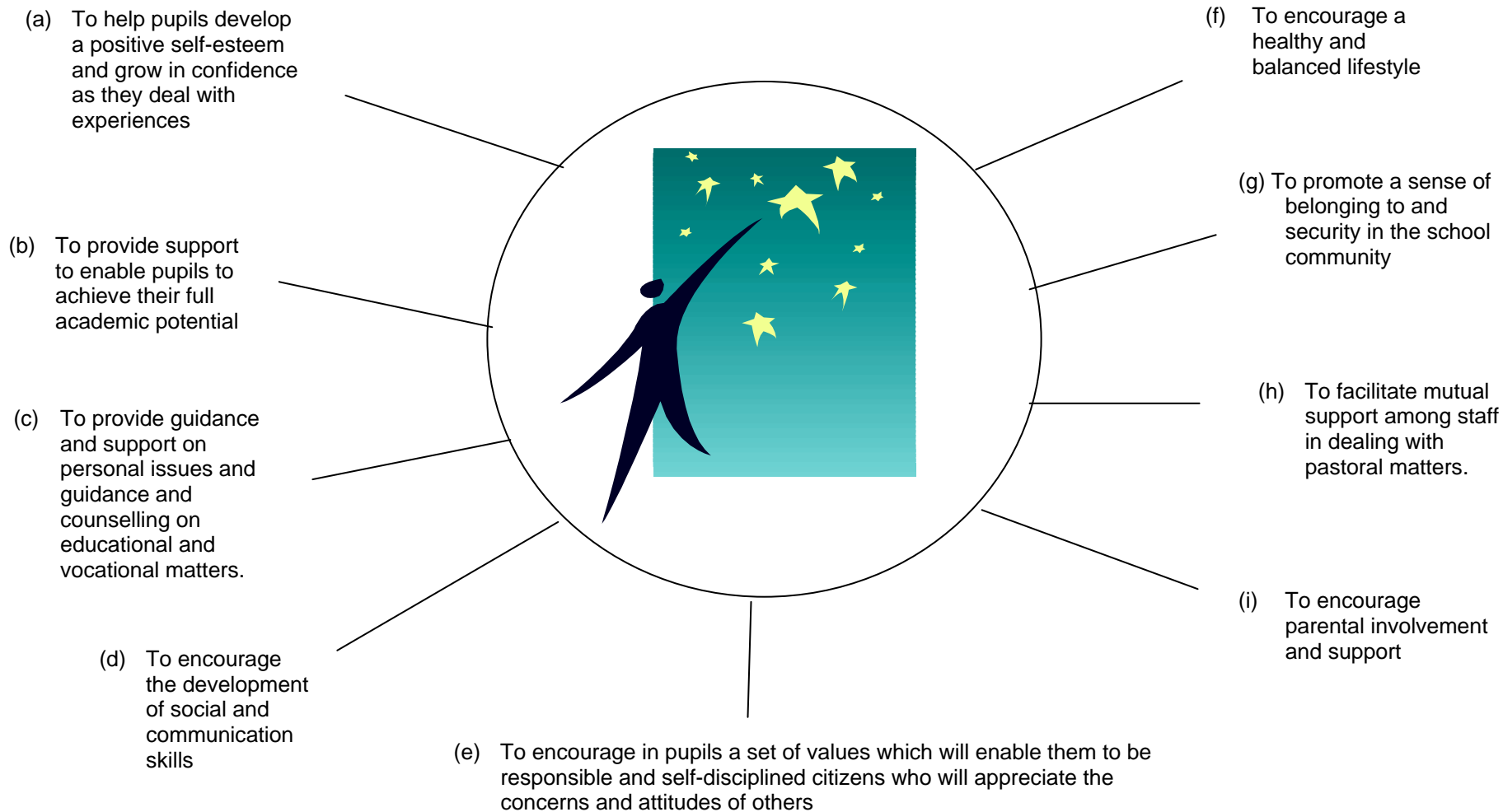


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- (f) To encourage a healthy and balanced lifestyle.
- Learning for Life and Work Programme
 - School Nurse
 - Medical Team visits
 - Instruction about first-aid given to pupils
 - Drugs Education
 - Sex Education
 - The healthy options provided in the Silver Robin
 - Visiting speakers
 - Sports' clubs and PE programme
- (g) To promote a sense of belonging to and security in the school community.
- Year 8 initial pupil interviews, the Induction evening in June and the
 - Pastoral Evening in September
 - Year 8 -14 induction mornings in August
 - Year 13 meeting for prospective pupils and their parents in May
 - Child Protection Policy
 - Learning for Life and Work
 - House system
- (h) To facilitate mutual support among staff in dealing with pastoral matters.
- Team of Year Heads under the guidance of the Pastoral Vice-principal
 - Teams of Form Teachers and Section Tutors under the guidance of a Year Head
 - Expertise of SENCO when dealing with pupils who have special educational need
 - Liaison with outside agencies (Educational Psychology, Social Services, EWO and the Police)
 - Pastoral Team meetings
 - INSET
- (i) To encourage parental involvement and support.
- Parents' Meetings
 - Reports
 - Individual interviews as requested
 - Communication on absence, lateness and exeats
 - Communication through the homework diary
 - Prospectuses
 - Year 8 Parents' Booklet
 - SUPA
 - Partnership with Parents Policy

Pastoral Care Aims



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APPENDIX

The Pastoral Care Policy is an 'umbrella' document under which sits a number of individual pastoral policies. These are listed below:

1. Child Protection Policy
2. Special Educational Needs
3. Positive Behaviour Policy
4. Anti-bullying Policy
5. Drugs Education Policy
6. Relationships and Sexuality Policy
7. Suspensions and Expulsions Policy
8. Bereavement Policy
9. Partnership with Parents
10. Health Education Policy
11. Healthy Eating Policy
12. Data Protection Policy

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